

MEETING RECORD

DATE/TIME: April 10, 2019

PROJECT NAME/NO: MCPS Boundary Study

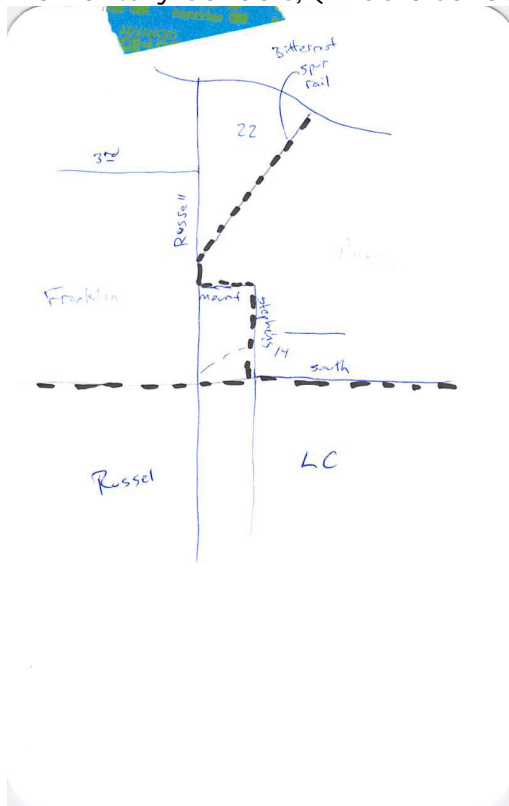
SUBJECT: Open House Meeting #4

ADVISORY COMMITTEE OPTION COMMENTS

- Lewis and Clark can accommodate the students from change area 25 (formerly #7), for the benefit of the neighborhood, do not break it up and leave that area in its current Lewis and Clark boundary.
- One concern I have with the proposed option is the imbalance of varied housing options (#2 on the framework list). By moving the “Russell Street/Riverfront/Sawmill” section to Franklin School, Paxson becomes more polarized and effectively University neighborhood only. I see some of the busing concerns but the socio-economic diversity of Paxson is lost.
- Why is the new boundary Stephens Street and not Bitterroot Spur Railroad? That seems to be the natural boundary.
- If my children are grandfathered to Paxson until Middle School, would they then travel to C.S. Porter, and after that to Big Sky? Washington Middle School, Hellgate, and Sentinel are our neighborhood schools, but if they are in the Franklin section, would they stay there as they age up?
- Section 22 (addition of slants): Wow – what happened to an open, transparent process that afforded our neighborhood the same opportunity to engage as the Rattlesnake and Lewis and Clark?
- Sharer is in the trail systems for Jeanette Rankin, all walking/biking is in Jeanette Rankin area, school, neighborhood. No safe way for Sharer kids to get to Chief Charlo or even get on the bus safely because they have to cross Miller Creek – have you tried crossing Miller Creek from Jeff Drive? You cannot see far enough out if a car is fast approaching to safely cross. (Section 23 on current proposed option.)
- A diverse socio-economic background is a benefit to all schools and all students at all the schools. Thank you!
- Current proposed takes kids to Shaker Drive away from their neighborhood friends. Why break up a neighborhood? Option #1 from Open House #3 makes the most sense. (Section 23 on the current proposed option.)
- Shaker Drive is closer to Jeanette Rankin, kids will be getting separated from their neighborhood friends and it won’t be walkable/bikeable to get to school or friends.

- Bus stop is likely to be on right side of Miller Creek Road forcing them to cross street – not safe as cars drive 45+mph with poor visibility and therefore notice of approaching cars – HUGE SAFETY ISSUE
- Demographics of residents on Shaker are older, retired, adult aged children and custom built homes with no plans to move – likely will not see Shaker drive with many children = little impact to resolve issue and huge impact for us.
- Section 22 addition of slants: Your boundary study poster has a kid on a bike. Please protect my child's right to safely bike. Do not make him cross Russell.
- Change Area #22: Franklin School was expanded to accommodate the future high density per current zoning/ does this #22 stress the capacity?
- Only Washington Middle School has Spanish immersion program.
- Change Area #25: Expand to east and south along High Park and Whitaker
- Safety concern for students attending Russell south of 39th street and west of 23rd street, the area experiences high congestion during commuter hours and offers very few crossing options. Currently the local Fresh Market posts their own crossing guard at North Reserve and 39th Street. The area is very dangerous and the distance to Russell is farther for these students than Chief Charlo would be. Please reconsider this boundary.
- #22 Keep all slant street neighborhood together in Paxson district. The new map has a weird "S" boundary. Keep south of 6th and East or Russell with Paxson. This would add 30 students back into Paxson, and the neighborhood together.
- Change Area 22: Does the Eastern Boundary split parcels?
- Concerns about change area #25: uncertainty about future middle school option, concern about safe routes for students to access friends from new neighborhood across from Russell, concern about home values
- The numbers of students in proposed areas 25 and 14 are within 25 students of each other. Why are these changes so important? It seems that they lower the diversity of three schools: Paxson, Lewis and Clark, and Franklin. I see the tidy line of making a boundary on South Avenue (#14), but why do the #22 kids move to keep the tidy line?
- Replace the proposed #22 by running the line down Stephens to Mount and then follow the Bitterroot Spur rail line. This would ease busing issues, keep the Paxson community more intact, allow for safer travel routes, and still keep tidy lines.
- Paxson is the only school that is walkable and bikeable from the Riverfront Neighborhood (Section 22). It is not safe or reasonable to have kids cross a major barrier like Russell Street. There should be a closer school for this neighborhood, but there is not. (Roosevelt would have been the closest but the school district sold it.) Currently, Paxson is the only safe school for walking and biking from the Riverfront neighborhood.
- The changes to Paxson do not help create more economic diversity. In fact, they will make Paxson very affluent. Only the most affluent parents who can afford houses in the university neighborhood will have access to a newer school with a sought after special program. This change does not achieve the equity goal of the Advisory Committee.

- If enrollment is expected to decline in 10 years why not keep Paxson, Lewis and Clark, Russell, and Franklin the same? The proposed changes show moving kids from one district to offset the changes in those districts. Change is hard for parents who have planned. Please keep these districts the same.
- How much is WGM Group getting paid? Will they still get paid if we slow down the process? Can we wait for the big picture plan before voting on the Elementary Schools, (middle schools and high schools)?



MT JUMBO/RATTLESNAKE

- East Missoula Community Council encourages MCPS Board to approve re-open Mt. Jumbo School.
- If we have ample time, which we do, given that this will not be implemented for a full school year. This decision should not be rushed and boundaries should be fully vetted and considered, as well as considering middle school effects.
- Idea for Rattlesnake while it is overcrowded, add an art teacher (full time) to relieve the schedule and provide block instruction and planning.
- Re-opening Mount Jumbo makes great use of a school that has lots of kiddos in the area that are now taking a bus out of their neighborhood! Use their school!
- Re-open Mount Jumbo fits walk/bike/neighborhood criteria, also fits school size criteria, good idea!
- The school board needs to decide each boundary change separately. Not all changes need to be made the same year.
- Don't change Paxson boundary until the large number of out-of-area students have been sent back to their home schools.

- Don't finalize until the new superintendent has time to review.
- C.A.22 creates problems for students in slant streets moving to Franklin.
 - It breaks up the slant street community of kids who live, play and go to school together.
 - It forces students to cross Russell at the bike path, which is an unregulated, less-safe crossing.
 - It moves students out of Paxson to make room for students who are attending from out of boundary and to allow movement of students into Paxson from CA14.
 - The changes to CA22 were late and not all parents have heard about them.
- It may be possible to increase under-enrolled school's enrollment (ex Franklin) by adding popular programs like Paxson's Spanish immersion.
- Shaver Drive is connected to Jeff Drive not Miller Creek. The current proposed would cut Shaver off of the Upper Linda Vista neighborhood. There is no safe trail system for kids on Shaver to get to Chief Charlo. They would have to cross Miller Creek. All trails lead to Jeanette Rankin.
- Shaver feeds into Jeff, not Miller Creek; current proposal is separating Shaver from trail systems and entire neighborhood. I also don't understand the area of housing on east side of middle Miller Creek Road that feeds into Miller Creek Road, they are closer to Chief Charlo than us?
- Section 22: Strongly disagree, slant streets need to remain in Paxson. Why the change? Short notice to Paxson parents. Do not remove students who are in the Spanish Immersion program who are halfway through.
- Section 23 should move to Jeanette Ranking and Section 8 should move to Chief Charlo. It is more logical and keeps the boundaries clearer for junior high. Splitting Jeanette Rankin for the junior high is terrible and really hard on kids at a hard enough age.
- Please revisit open house 3 option for Shaver Drive. Keep our neighborhood together and give our kids a safe way to school, please.
- I spoke with the owner/director of Beech Transportation and they may not be able to create a safe bus stop for my kids that does not warrant a dangerous street, if I cannot get my kids safely on the bus, why is my street getting bumped into Chief Charlo district? We live on Shaver Drive. (Section 23 on current proposed option.)
- Section 23: Not safe to walk or bike – must drive to school. School is outside of our neighborhood. Affects only one street to change schools while all the other homes stay the same. Current bus stop for my child is on my street – if we get moved to another school, we'll have to board on Miller Creek Road which is a very busy road with a speed limit of 45 miles per hour. Lower Miller Creek Road homes are closer to Jeanette Ranking than Chief Charlo.
- Why bus them across? Lower Miller Creek Road goes directly to Jeanette Rankin neighborhood.

Notes

- Grandfathering is a thoughtful and kind idea. There is information that numerous moves is hard on student learning. However, children are resilient, cope, and

thrive with change when adults that care are present. Parents and staff need to be okay with change and kids will too.

- I think that a lot of pushback on some of these changes is that the perceptions of these schools is not all the same. Moving here six years ago I was guided towards specific schools. So although it's hard to say all these schools do not seem the same. If they truly are, then more PR needs to be done to change that perception.
- I support grandfathering families but impacts of splitting neighborhoods over the long run should be considered.
- Change area 16, this area has an easier transition across South Avenue and would face larger traffic hurdles crossing Higgins.
- Change area 22 should be reconsidered to Paxson regarding safe routes to school.
- Change area 23 should not be moved to Chief Charlo.
- Change area 25, I support a change to include Simmons back to Lewis and Clark. The immediate streets east of Hillview Way should only be considered.
- Are all the crosswalks supposed to be painted? (The ones noted on the bike/walk safe routes to school.)
- Fee is very all or nothing with only one proposal left on the table.
- Section 22 addition of slant streets: why is a section of Paxson being moved to Franklin and a section of Lewis and Clark being moved into Paxson? Appears like a zero sum change. Lewis and Clark area should move to Russel to maintain neighborhood cohesion and still meet diversity goals.
- Section 22 addition of slant streets: Paxson is desirable because of Spanish. How many out of boundary students are currently attending Paxson?
- Latest proposal with section 22 introduced so late in process. Are Paxson's enrollment numbers too high? Please show.
- Kids should be able to go to the schools that they attended since kindergarten. Parents should be able to have their children go to the same school instead of spreading them around different areas. If kids (illegible) to attend school in neighborhood (illegible) they are safe in and also in one that is (illegible) to them. Parents in (illegible) to go to same school spread (illegible).
- We bought our house recently with being in Lewis and Clark as an important factor. This also true for some of our neighbors planning families at a later date. (Neighborhood east of Hillview proposed for Lewis and Clark change to Russell.)
- Grandfathering: Currently we live just blocks away from Cold Springs and if the new boundaries are in place our district would be different. It is our hope that our daughter currently enrolled at Jeanette Rankin be grandfathered in as well as our son who wouldn't start for another three years. Our main concern is bus transportation ending for us. We are working parents and bus transportation is vital. There are almost 100 students within the Cold Springs area who would be grandfathered in. This would negatively impact many households. If none available, solution would be neighborhood carpooling network.

- Even with grandfathering for elementary, we are very concerned our kid could be split from friends when they transition to middle school. This would be sad and traumatic.
- Lewis and Clark/Russell seems sad to potentially break up the natural neighborhood between Hillview and High Park way. Very small number of kids currently or future in the part prepared for move to Russell. Not sure that tiny gain is worth a neighborhood split.
- Rattlesnake should stay together, neighborhood friends should not be split apart. Dividing the lower and upper Rattlesnake does not make sense for elementary and middle school. In a matter of years, it is projected that enrollment is going to decline. It would make the most sense to keep students with their neighbors and safely walk and bike to their neighborhood school.
- Grandfathering process is agreeable but seems short sighted. I have a kiddo in 4th grade, what happens in 6th grade. I need answers before boundary changes.
- Section 22: no adequate opportunity for community input regarding addition of slant street neighborhoods in this section. One open house is not enough.
- Section 22: Addition of slant streets into section 22 is short sighted. Must consider middle school/high school boundaries.
- Section 22 addition of slants: moving the attendance line east of Russell makes no sense from a walkability/bikeability/safety standpoint. Russell and 11th has no light and is very busy in the morning. Also, why move the boundary after the last open house without comment? It's noteworthy that the Rattlesnake got their request and got to comment from the beginning! Seems like section 222 got kicked out so part of Lewis and Clark could join Paxson. A marginal neighborhood left so as more affluent one could join.
- Section 22: the community, school district, and federal government all value and work to further children's right to bike and walk. Our neighborhood loves and celebrates this commitment. Russell is a barrier to this and counter to your guiding principles.
- It appears that section 14 (wealthy neighborhood) was moved into Paxson, while section 22 (slant street addition) move low income was created and moved out of Paxson without promised open process.
- Section 22 adding in this late in the game feels like the rug has been pulled from underneath those that will be effected with this new proposal. We would like better data and an open, transparent process. I am also very concerned about what will happen with the middle school boundaries as our child has been in the Spanish immersion program at Paxson with intentions to attend Washington and continue his Spanish education. We bought a house in the Paxson/Washington district knowing our kids would attend these schools. In addition, walkability is concerning with the new proposal. It appears as though we at Pxson received a different less community oriented process than Lewis and Clark and Rattlesnake.
- Section 22: Open house offers no answers to questions. How do we get answers about section 22 and how it came to be?

- Section 22: what is the rationale? Not enough time and seems knee jerk reaction to Rattlesnake uproar. All voices matter! Middle school and high school boundaries should be a part of this decision.
- Section 22: totally disappointed in the process or lack thereof.
- Yes to grandfathering. Continuity matters.

Grandfathering

Please see scans of Grandfathering comment forms included on the following pages.

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): Julie & Owen Sirrs

Contact information: 406-529-1658 jrsirrs@aol.com

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

I would recommend keeping the small area of Fairview (14-15 kids) that is being proposed to move to Russell with Lewis & Clark instead. This would still keep L&C enrollment under 450 and would allow neighborhood cohesion to remain. Otherwise, that small sliver of Fairview

3. OTHER COMMENTS?

kids will be isolated from the rest of their friends in that area.

Submit comments to:
Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): Kevin Chin

Contact information: kchin@qtsu.edu

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

I think the framework is for the most part very good. I would prioritize the consistency and proximity over everything else. ~~I~~

3. OTHER COMMENTS? I have paid most attention to the Rattlesnake area and while I greatly value the diversity/segregation from East Missoula, I would be greatly opposed to bus kids out to Lowell from the Rattlesnake and busing East Missoula to Rattlesnake. The boundary ~~is~~ proposal that I see today from Rattlesnake standpoint seems reasonable, ~~that is all~~.

Thank you all who have worked on this, I feel you have done a great job keeping parents informed.

Submit comments to:
Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801 ~~400~~

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): Madison & Doug Wing

Contact information: miller@hotmail.com dugwing@hotmail.com
303-253-1712 303-656-5317

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

I like the elementary grandfathering but am very worried that my child could be split from peer group when they go to middle school. That would be sad & traumatic. Trauma at that age can have longterm impact.

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

* Have all offers of voluntary school selection changes been exhausted?

* Do they have to be balanced?

Or can school size / teacher + staff size be adjusted to fit enrollment?

3. OTHER COMMENTS?

Please don't break up neighborhood between Hillview & High Park Way. These are peer groups. Very small # of kids here can't

Submit comments to:
Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

possibly have big impact on enrollment.

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): Kristine (Murphy) Steinberg

Contact information: 406-531-2914 krististeinberg18@gmail.com

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

In the best interest of kids, grandfathering is essential. I agree with the current draft grandfathering proposal (4-10-19) allowing current students + families to finish at the school in which they are currently enrolled.

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

I appreciate the need to do this + the work the district is putting forth to make hard decisions. As a parent initially told my daughter may need to be "leveled," it became clear that change is needed. Grandfathering is essential.

3. OTHER COMMENTS?

One related issues with the proposed changes impacting my family is the different educational models between elementary schools. IB vs Spanish immersion. Why is there so much discrepancy between MCPS elementary schools a few miles apart?!?

Submit comments to:
Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): ANDREW TROBECH

Contact information: 240-0049 andydrobech21@yahoo.com

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

GRANDFATHERING SEEMED GOOD

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

- DRAW AS FEW NEW LINES AS NECESSARY AND INSTEAD INCENTIVIZE THE SCHOOLS LIKE LOWELL, FRANKLIN, OR RUSSELL.
- INCENTIVIZE BY MAYBE ADDING A FOREIGN LANGUAGE IMMERSION PROGRAM AT THAT SCHOOL OR MOVING THE SPANISH PROGRAM.

3. OTHER COMMENTS?
- DON'T HOLD OPEN SPACE AT PAXSON SPECIFICALLY FOR OUT OF DISTRICT STUDENTS, EVEN THOSE WHO WANT IN THE SPANISH PROGRAM. HOMEOWNERS AND FUTURE PARENTS IN A DISTRICT SHOULD ~~BE~~ HAVE HIGHEST PRIORITY IN STAYING IN DISTRICT.

- IF THE FORECAST SHOWS A SCHOOL CAN ACCOMMODATE FOR THE NEXT 10 YEARS, THEN DON'T DRAW NEW BOUNDARIES JUST TO TRY AND EVEN THINGS OUT

Submit comments to:

Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

- NEW BOUNDARIES CREATE UNKNOWN. UNKNOWN ARE MANY TIMES JUST NEW PROBLEMS. THE SMALLEST CHANGE POSSIBLE CREATES THE LEAST DISRUPTION AND THE PURPOSE OF GOVERNMENT IS STABILITY FOR ITS CITIZENS

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): Erin Kautz

Contact information: 406-550-0397

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

I agree w/ the grandfather clause.

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

I don't agree with the current configuration.
As a current Paxson parent who is affected, I think the proposed plan reduces socioeconomic diversity and reduces opportunities for families to walk & bike to school. Please reconsider Section 22.

3. OTHER COMMENTS?

Submit comments to:
Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): Amanda Coxbill

Contact information: coxbilla@gmail.com

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

I agree w/ grandfathering proposed guidelines

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

3. OTHER COMMENTS?

I do not agree with the new proposed map
I would like to see all of the slant streets
remain in Paxson school district.
Section 22 needs to be Paxson.

Submit comments to:
Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print):

Taylor Waldenberg

Contact information:

406-788-9436

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

I think it's crucial to keep siblings together

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

Keep neighborhoods together. We are getting removed from ours (trail/bike systems and all) to travel farther (forcibly by vehicle for safety's sake) to ~~attend~~ attend a different school that serves a distant neighborhood. Our street feeds into Jeff drive and those kids go to Jeannette Rankin

3. OTHER COMMENTS?

PLEASE relook at Shaver drive - I have huge safety concerns + we are getting pulled out of our neighborhood!

Section 23
on current
proposed option

Submit comments to:

Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): MATT ROSCOE

Contact information: (406) 203-2112

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

I like the plan, I feel it must be adopted especially considering that some schools, notably Paxson, have radically different educational models (i.e. Spanish Immersion)

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

I am worried that all analyses adopt a 3-year study period. None take into account the length of home-ownership and the phenomena of parents staying in their homes as their children "age out". Would a 10 or 20 year timeframe be more informative

3. OTHER COMMENTS?

a basis to make such long-term decisions?

(over)

Submit comments to:
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I see very little evidence of decision-making based on priority #6 of the framework for selecting boundaries: socio-economic equity. Most notably, the Rattlesnake, perhaps our highest SES based on average home prices, remains ^{largely} unchanged under the current proposal.

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): Matt Simms

Contact information: (406) 360-4469 mattsimms@gmail.com

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

I think the proposed grandfathering approach seems fair. However, what happens to my Paxson grandfathered children when they matriculate to middle school? Do they not stay in their neighborhood (and Spanish immersion program) at Washington and instead follow Franklin boundaries to C.S. Porter, which is not in our neighborhood? If they are pushed from Porter, then to Big Sky, when Hellgate and Sentinel are both in our neighborhood?

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

• before moving new kids out of their neighborhoods, move out of boundary kids into their correct schools to better assess numbers.
• see the map I put on a card on the wall.

3. OTHER COMMENTS?

Thank you for allowing the community to be so involved in the process.

Submit comments to:
Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

Please consider
the impact on
the kids for
middle school. This
could impact our
kids for years to
come.

Thanks

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): Eva Dunn-Froebig

Contact information: 406-540-3303

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

I haven't given this enough thought but I know Paxson parents who have kids in Spanish Immersion have concerns about having their kids moved to CS Porter. There is no plan to continue to use the Spanish skills they've learned at CS Porter as there is at Washington.

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

I think some of the school districts don't need changing since enrollment is expected to decline in the next 10 years. This is the case for Paxson, Lewis + Clark. The proposed boundary lines show moving kids from one district to offset moving kids in from another district. Why not keep them to some if enrollment will decline in 10 yrs? Obviously changes need to be made to Jeanette Rankin ~~and~~ overcapacity and moving kids to Chief Charles makes sense. Rattlesnake remains overcapacity. Can some move to

3. OTHER COMMENTS? Lowell or are there plans to open Mt Jumbo? The changes to Paxson do not help creating more economic diversity. In fact, they will make Paxson very affluent. Also, Paxson is the safest school to walk + bike from the Riverfront neighborhood. It's not reasonable to have kids cross Russell St. as opposed to using the Riverfront Trail to get to the University neighborhood + south to Paxson.

Submit comments to:
Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

Pulling out
Section 22

out of Paxson

really changes

the neighborhood

feel The Slant

Street area has

~~what~~ at this time and
has had for years.

Kids in the neighborhood
play together + go to school together.

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): Cindy Leary

Contact information: 406-274-0378 cindyleary@gmail.com

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

Given that Paxson children have worked so hard to garner their Spanish skills through the Spanish Immersion Program, they should be grandfathered in to Washington Middle School in order to be allowed to continue that pursuit. This also makes sense to allow them to continue being a part of the same community they have established for yrs.

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

Paxson district should be able to continue as-is. Projections over the next 10 years have our enrollment at acceptable levels. They are even more reasonable considering the large number of children attending from outside of the district.

3. OTHER COMMENTS?

Having kids cross Russell from the riverfront neighborhood is not reasonable. The riverfront trail and other safe routes ^{to Paxson} are far superior to those available to us for travel to Franklin.

Submit comments to:
Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print): Richard Melvin

Contact information: richmelvinrph@gmail.com

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

I think the grandfather clause seems straight forward and is fair.

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

I think area (22) should be changed to keep the slant streets all together in 1 school district this is a long standing historic neighborhood that should stay in Paxson. There is no good route across Russell street to Franklin. Please keep south of 6th st and East of Russell st. together w/ rest of slant street in the Paxson school district.

3. OTHER COMMENTS?

Submit comments to:
Hatton Littman, 215 South Sixth Street West, Missoula, MT 59801

MCPS ELEMENTARY BOUNDARY STUDY
COMMENT FORM

Name (Please print):

Contact information:

Christopher Craigwick
706-204-6324
alea mitchris
Lewis and Clark
Craggwick-9aad

1. DRAFT GUIDELINES FOR GRANDFATHERING: Is there another approach to grandfathering that would be more fair and equitable? Please share your suggestions.

Let kids attending the same school they have been going to since kindergarten. Let the parents see their kids and unborn kids attend the same school when they go into kindergarten and let them attend that school for the next six years.

2. ENROLLMENT BOUNDARIES? Is there a better way to balance enrollment among all 9 schools to the target enrollment of 350-450? Please share your suggestions.

That's a tough one. We know that this city is growing meaning more kids over filling the schools. I stand by my suggestion in the one above but if it comes to the point where a child is being moved to a different school before he or she finishes 5th grade and say they should have an option. Either we tell them to the students and staff of that

3. OTHER COMMENTS?

Other school before they get switched over so they don't feel like they're in a zone they're not belonging into.

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Also I kind of like this zoning thing and the number of students attending schools in Missoula when kids have to be moved to control

numbers several parents will be stressed
and unhappy for their own reasons and
they have the right to be.

now as the crossing guard moon duty at
Lewis and Clark I'd like to have
the same kids that have come to
know and adore to attend the school
in through 5th grade but I don't
understand some goy to get what
they prefer and some in the case
of the zoning will get hurt. sounds
inevitable but I have against
all odds that doesn't happen.

Dear Attendance Boundary Committee,

At the last committee meeting I made a passionate plea for the committee to discuss and consider leaving proposed change area number 7 in the Lewis and Clark School attendance boundary. I followed up that plea by leaving you with a letter outlining some of the reasoning's behind that plea. I wanted to make sure that I was representing the beliefs of my neighbors in the proposed change area and in due diligence knocked doors on Sunday April 8th from noon to 5pm. I believe I gathered some important data and takeaways from my conversations with the neighbors. I hope this information will assist you in coming to a determination that it is utterly important for change area #7 to remain in the Lewis and Clark School Boundary, consistent with the rest of the Farviews. Signatures are attached.

Change Area #7: "We support staying in the Lewis and Clark School Attendance Boundary and believe a switch to Russell School would be detrimental to the future families in this area of the neighborhood. We feel remaining connected to the rest of the Farviews is imperative."

STATS:

- Talked with residents at 28 homes in the change area (out of 150 affected homes).*
- Sample size is good, sampled about 20% of the homes in the proposed change area.*
- 25 of the 28 signed in support of staying in the Lewis and Clark attendance boundary. This was after discussing the reasoning behind the proposed change and the advantages and disadvantages of staying or changing (90% protest a change).*
- 3 of the 28 were impartial and had no stance on the issue.*
- 0 were in favor of a changing the boundary line.*
- 6 of the 28 were aware a boundary study was occurring and only 4 knew their home was in a potential change area. Of those 4, 3 worked for the district. This lack of knowledge could be a reason there has been little public dissent from this area.*

TAKEAWAYS FROM CONVERSATIONS:

- I talked with two families currently in attendance at Lewis and Clark. One family stated that they moved to the neighborhood specifically to get an affordable home in the Lewis and Clark school attendance area. The other family stated if the boundary changes (their youngest would not be eligible to grandfather due to age gap), they would sell their home and move back into*

the Lewis and Clark School area. This fortifies my argument that changing our area would send families away and deter families from moving in. Having no positive effect on reducing numbers at Lewis and Clark, while also killing families in this portion of our neighborhood.

-People understood why this area was being considered because the proximity to Russell School. However, they felt it was imperative that this area remain consistent with the rest of the Farviews and doesn't get cut off and isolated.

-People felt no connection to the Wapikiya or Southgate Triangle neighborhoods, however, felt a strong connection the Farviews.

-Jamie Spaulding (at 703 Polaris Way) has lived in her home for 40 years and was the first house to be built in this area. She stated that they were placed in Lewis and Clark specifically because their connection to the neighborhood east of them. She also stated that the school district looked as switching this area to Russell school in the 80's and they successfully fought to stay Lewis and Clark. It was determined that this area should remained connected to the rest of the Farviews and kids should attend the same school. History is important as many times the reason for creation are the same reasons for existence.

-There was also concern of an unnecessary new bus route due to the fact that this area would be the only area "on the hill" getting bussed to Russell school.

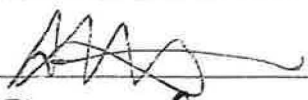
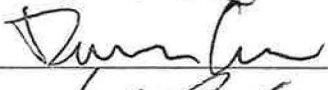


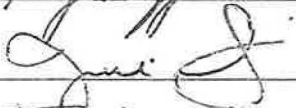
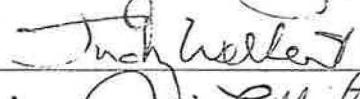
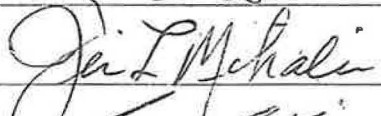
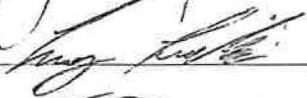

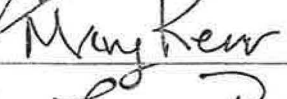
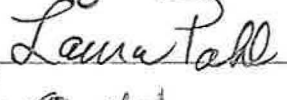

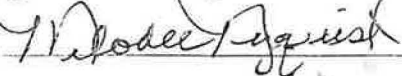
Thank you again for taking the time to read and discuss these items,

Andrew Drobeck

406-240-0049

andydrobeck21@yahoo.com

We support staying in the Lewis and Clark School Attendance Boundry and believe a switch to Russell School would be detrimental to future families in this area of the neighborhood. We feel remaining connected to the rest of the Farviews is imperative. CHANGE AREA #7

| | Address | Name | Signature | email (if you want updates) |
|------|----------------------|----------------------|---|-----------------------------|
| 1 | 601 Simons Drive | Loren & Anglin Kalar |  | freeamshure@yahoo.com |
| 2 | 704 Polaris Way | Danielle Campbell |  | |
| * 3 | 706 Polaris Way | Brett Calahan |  | brett.calahan@gmail.com |
| 4 | 800 Polaris Way | LEROY TRIPP |  | leroytripp@gmail.com |
| 5 | 900 Polaris Way | Julie & Owen Sirrs |  | jsirrs@aol.com |
| 6 | 904 Polaris | Judy Wellert |  | wellert2012@gmail.com |
| 7 | 908 Polaris Way | Jeri L. Mihalic |  | |
| 8 | 912 Polaris Way | Cecy Frant |  | FFTREEFARM@Gmail.com |
| 9 | 916 Polaris Way | Tony Koures |  | tkoures@charter.net |
| 10 | 115 Black Pine Trail | Mary Kerr |  | |
| 11 | 114 Black Pine Trail | Lana Pahl |  | lpahl@g.com |
| - 12 | 1220 Cotter Court | Rachel Markovich |  | rachelmarkovich3@yahoo.com |
| 13 | 108 BARNACK PL | MELODIE NYQUIST |  | |

* LOOK @ MOVING, BECAUSE YOUNGEST WOULD

- 4 MONTH OLD BABY

| | ADDRESS | NAME | SIGN |
|------|--------------------|----------------------------------|----------------------------------|
| 14 | 123 Bannack Pl. | Stan Mast | Stan Mast |
| 15 | 119 Bannack Pl | MIKE DUNGAN | Mike Dungan |
| 16 | 200 Black Pine Trl | Jim Hartzell | Jim Hartzell |
| 17 | 208 Black Pine Trl | PEDRANO ADAMITH | Pedrano Adamith |
| 18 | 616 Simons Dr. | Kristy Derosier | Kristy Derosier |
| 19 | 702 Simons Dr | ERIC WHITNEY | Eric Whitney |
| 20 | 804 Simons Dr | Don Anderson | Don Anderson |
| 21 | 808 Simons Dr | Teri Fellon | Teri Fellon |
| 22 | 901 Simons Dr. | Doug Wing Madison Il | M. Il |
| - 23 | 713 Polaris Way | Jaime Spaulding Don Millhouse | Jaime Spaulding Don Millhouse |
| 24 | 508 Simons Dr. | Jim Kuehn | Jim Kuehn |
| 25 | 511 Simons Dr. | Kenneth E. Gibson | Ken E Gibson |
| 26 | | | |
| 27 | | | |
| 28 | | | |
| 29 | | | |

April 7, 2019

Re: Elementary School Boundary Neighborhood concern

To MCPS Advisory Committee (Whom It May Concern),

My family and I live in the Lewis and Clark School district in the neighborhood north of South Ave that is being considered for reassignment to Paxson School. I attended the April 4th advisory committee meeting and have comments and concerns. My community wide concern is grandfathering in future sibling students. Other comments are more specific to the, walkability/bikeability, socioeconomic diversity and diverse housing criteria for our neighborhood in comparison of our current home school Lewis and Clark and the possible reassignment to Paxson. I am focusing on these as they fail to meet target goals globally across the recommended map (indicated by the numerous yellow and red stickers placed by committee members during discussion panel).

I appreciate your recommendation of grandfathering in students currently enrolled, as well as the future siblings of students enrolled. As parents we are pulled in many directions, oftentimes this is figurative. However, if future siblings are not grandfathered in, I will need to be in two places at once during school drop offs & pick-ups (opposite directions of one another). Having children at two different elementary schools would limit my participation in their education. Lewis and Clark has a wonderful community of students, teachers, staff and parents. It is a community that I am actively a part of. I volunteer weekly in the classroom helping students with their reading and math skills. My time in the classroom not only serves my family, it aides the teachers and I hope has a positive impact on the students I am there to help. If I were to split my time between two schools, my time in the classroom, volunteering with PTA and other activities, would be reduced. I strongly urge you to impress upon the board the need for grandfathering future siblings. If not granted, this will negatively impact a family's ability to participate in building community within their school.

It was my impression that walkability/bikeability is a strong criteria for determining boundaries around home schools. Most days (weather permitting) we walk or bike to school. At one point in the meeting, the border on South Ave was discussed. To claim South Ave as a busy, dangerous street to cross, interfering with the safety of the students who walk and bike felt disingenuous. Christopher is our crossing guard at the intersection of Park and South. The main traffic to the University, or Sentinel High school is not bad at 8:10-8:15 in the morning. We do not need to use him in the morning in order to cross safely or timely (we cross at Hollis). We chose to use Christopher and the crosswalk in the afternoon due to the increased Sentinel traffic.

Conversely, Higgins is a high traffic street at many times of the day. Paxson also has a crossing guard and we would have to plan our route to use him/her in order to get across Higgins. With Paxson being on Higgins it is it's own hub for traffic, creating more during the times students will be coming to

and from school. I find it difficult to dismiss this fact while making claims that removing the need to cross South Ave would increase student safety. In terms of walkability /bikeability the re-assignment to Paxson will be increasing the distance a student will travel increasing the likelihood that parents will drive them to school, thus adding to the traffic.

Providing different housing options in school zones, as well as achieving socioeconomic diversity were two criteria that most of the members of your advisory committee felt was not easily accomplished with the recommended map. It is a difficult task. In the current recommended map however I feel that there is a way to improve the diverse housing and socioeconomic status at least for Lewis and Clark while maintaining it in Paxson. The area north of South Ave (currently recommended to be reassigned to Paxson) has a high number of multifamily dwellings on both West Central and West Sussex between Holborn to Bancroft streets. By reassigning these multifamily dwellings, it will reduce the opportunity for some to attend Lewis and Clark school. The neighborhoods that make up the Lewis and Clark population consist primarily of single family residential homes that are financially out of reach for many Missoula families. By keeping the area north of South Ave within Lewis and Clark boundary it is providing families an option to attend this school. Likewise, the smaller post war homes in our neighborhood immediately north of South Ave provide another more affordable option for families to either rent or purchase a home and attend Lewis and Clark. Homes closer to the elementary school and further south of the school have significantly higher assessed values

To retain the area North of South Ave in the border of Lewis and Clark without significantly increasing the number of students enrolled, reassigning the University of Montana student housing to Paxson from Lewis and Clark could be a solution. At the April 4th meeting a discussion and vote occurred for two possible changes on the map for the April 10th open house. One of the two suggestions was a vote to move student housing into Paxson. Reviewing the student forecast the exchange between the two areas (#14 and #15, I believe) was relatively similar. It appeared the reason why no further action was taken at the meeting was due to the fact all it did was add more student to Paxson without any suggestion of where to remove students. As it is currently, some University Housing attends Paxson, while other students are to attend Lewis and Clark. The importance of having continuity of community among university housing should not be ignored.

I believe this is worth careful consideration. It is not a direct switch from one set of multifamily housing for another. Anyone in the Missoula community can apply to live in the apartments in the zone north of South Ave, while university housing is limited to only members of the University. It is a matter of equity. In terms of building community within school it can stem from our feelings for our neighborhood community. Many of us are rooted in our neighborhood where as families in student housing are transitionary and will at some point leave on completion of their degree.

I do not support the current recommended map with a redistrict for our neighborhood north of South at this time. Shifting students from one highly populated school to another does not address the true need - redistricting to fill the underpopulated schools that can support more students (ex. the southwestern boundary of Lewis and Clark where it meets with Russell School). Please take my comments into consideration when evaluating the reassignment boundary map and addressing the board with grandfathering recommendations. Thank you for volunteering to take on this most important and difficult task.

Sincerely,

Theresa Dahl

tracy.dahl@gmail.com

Points within

- Parents can be more actively involved in their children's education if they are not splitting their time between two schools. Grandfathering future sibling students needs to occur.
- When discussing safety concerns (crossing South Ave) there should also be a discussion on the alternate route (Higgins's traffic issues).
- Lewis and Clark Elementary is comprised of higher assessed homes making it financially harder for some families to enter that school area. Keeping the area north of South a part of L&C boundary will have rentals and homes costs that are lower than other areas within L&C boundary prices. It also provides three to four blocks of multifamily housing units.
- To keep the future student forecasts relatively similar to the current forecast of the April 10th recommended map, move University student housing to Paxson and keep the area north of South Ave a part of Lewis and Clark.